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VECTOR OF COMPETENCE IN MODERNIZATION OF METHODICAL SYSTEMS OF TEACHING AT INSTITUTIONS OF POSTGRADUATE EDUCATION

***Abstract.** The article is dedicated to consideration of applied aspects of teaching of compulsory disciplines in conditions of working with adult audience. An analysis of competences in the methodical system of teaching of the educational discipline “Ukrainian Language for Professional Purposes” at institutions of postgraduate education has been conducted. The necessity of orientation towards the educational paradigm of competences and activity approach to teaching has been substantiated.*

***Keywords:** competence, methodical system, Ukrainian language for professional purposes, innovativeness, mobility.*

Relevance of the research topic. Systemic changes in the content of modern pedagogical education require modernization of educational process within each educational institution. This, in its turn, depends on professional competence of teachers at schools, colleges, universities. There where these educational levels cross, an area of particular responsibility, determinative impact on processes of modernization in the Ukrainian system of education appears. Therefore, it is about the peculiarities of the structure of methodical

systems of teaching of compulsory disciplines and specialized courses at institutions of postgraduate education.

Formulation of the problem. “The future of each nation directly depends on intellectual development of its representatives and therefore on education, its mobility, innovativeness and being cross-border. The modern educational system is intended to form a specialist who is adapted to the new informational situation, able to orient quickly in professional requirements, change qualification, be motivated to self-educative activity” (Humeniuk, I. & Oliiar, M., 2019, p. 142). In conditions of informatization and technologization of society, the reproductive system of education becomes inefficient, since it lacks motivational and professionally oriented components. There appears an urgent necessity of modernization of intradisciplinary methodical systems of teaching, which are oriented towards such vectors of modern education as the vectors of innovativeness, activity and competence.

The concept “postgraduate pedagogical education” is used on the basis of the definition of V. Shvydun: “... is a component of the system of uninterrupted education of specialists with appropriate professional qualification, which is conducted in specialized higher educational institutions on the basis of free choice of forms of advanced training, the main aim of which is development of professional competences of the personality for adequate usage of innovative pedagogical principles and technology according to the modern requirements” (Shvydun, V., 2013, p. 96).

The legislative framework of the raised problem consists of the following documents: the Law of Ukraine “On Education” (with 2019 changes), “About Professional Development of Workers” (with 2018 changes), the Concept of Development of Pedagogical Education (2018), the Concept of the New Ukrainian School (2016), the National Doctrine for Development of Education in Ukraine in the Twenty-First Century (2002), the Concept of Implementation of Public Policy in the Sphere of Reforming of the Secondary Education “New

Ukrainian School” (2017), the Typical Educational Programme for Organizing and Conducting Advanced Training of Pedagogical Staff at Postgraduate Pedagogical Education Institutions (2018), the State Programme “Teacher” (2002).

Analysis of recent research and publications. Pedagogical education as a necessary component of uninterrupted professional growth is an object of scientific interest of Ukrainian and foreign researchers, since it determines the level of preparation of specialists in the international labour market, where education throughout life is a guarantee of professional competence.

The most informative, in the context of the topic of this research, are the works of N. Kliasen, I. Rudenko, K. Tkachenko, A. Turchyn, V. Shvydun, S. Synenko and others, which analyse the system of postgraduate pedagogical education in countries of Western Europe. The specificity of activity of pedagogical workers at institutions of postgraduate education is the base of the research and is considered in works of M. Byrko, L. Vovk, Z. Vozghova, I. Ziaziun, N. Nychkalo, L. Nikolenko, L. Lukjianova, V. Prymakova and others. However, applied aspects of teaching of certain educational disciplines in conditions of working with adult audience have not been the object of separate scientific research and need thorough examination.

The aim of the article is the competence-based analysis of the specificity of teaching of the educational discipline “Ukrainian Language for Professional Purposes” at institutions of postgraduate education.

Presenting main material. “Ukrainian Language for Professional Purposes” remains the only compulsory language discipline that is studied by students of all fields of knowledge and specialities, including the educational programme “International Hotel and Tourism Business” of the speciality 242 “Tourism”, which has a direct connection with the economy of the state and workability of its population. Modern economic scientists claim: “The resort and recreation sphere provides a multifaceted contribution to the formation of the

national wealth of the country. On the one hand, it is the income of producers of resort and recreation services, created workplaces, financial flows of wages, social transfers, taxes, rent; on the other hand, it is investment in human capital, which is associated with social development and health of the nation” (Humeniuk, V., 2018, p. 418).

Consequently, teachers of this course are responsible for formation of a complex of competences that define the competitiveness of a specialist in the labour market. Meanwhile, the content of the discipline is characterized by mobility and universality, as it can be adapted to the context of any speciality. The outlined aspects have conditioned the choice of the course “Ukrainian Language for Professional Purposes” as a basis for analysis of modernization of competences of the methodical system of education.

According to the Typical Educational Programme for Organizing and Conducting Advanced Training of Pedagogical Staff at Postgraduate Pedagogical Education Institutions, teachers of the New Ukrainian School have to master such fundamental competences: professional and pedagogical, social and civil, general cultural, language and communicative, psychological and facilitative, entrepreneurial, informational and digital (Typical Educational Programme for Organizing and Conducting Advanced Training of Pedagogical Staff at Postgraduate Pedagogical Education Institutions, 2018).

On the basis of special scientific research and practical pedagogical activity at higher educational institutions, it can be concluded that the educational discipline “Ukrainian Language for Professional Purposes” directly provides the formation of social and civil, general cultural, language and communicative, entrepreneurial, informational and digital competences. Indirectly (or partially) the content of the course assists students in mastering professional and pedagogical, psychological and facilitative competences.

Teaching directed towards the formation of the social and civil competence is carried out through such contentual aspects of the course as the

language legislation and policy in Ukraine, functioning of the Ukrainian language as the state language in the official and business, scientific, publicistic styles, comprehension of global problems of humanity while working with corresponding texts.

The general cultural competence is developed in the process of working with artistic texts (learning the peculiarities of the style, normativity, editing), independent lingual arrangement of ideas and feelings into artistic texts, comprehension of national uniqueness by mastering the richness and expressive opportunities of the Ukrainian language, principles of communicative etiquette, norms of communication between representatives of different generations, sexes and social groups.

Formation of language and communicative competence is the main aim and the indicator of effectiveness of mastering the course “Ukrainian Language for Professional Purposes”. This vector of educational activity includes linguistic (phonological, orthoepic, orthographic, lexical, grammatical, stylistic, phraseological components), sociolinguistic (ethnolinguistic and language culture components), pragmatic (micropragmatic, macropragmatic, megapragmatic components) competences.

Development of bases of the entrepreneurial competence is conducted in such aspects as the abilities of efficient communication, quick solving or avoiding of conflict situations, negotiation skills, the abilities to set and maintain communicative connection, orient in speaking situation, engage in constructive business dialogue, plan and predict, present own projects, etc. (Humeniuk, I., 2019, p. 54).

The informational and digital competence in such contentual aspects of the course “Ukrainian Language for Professional Purposes” as: linguistically and technologically correct arrangement of typed text and turning it into presentational material; rules of conducting a presentation and its voice accompaniment; mastering and following the rules of online etiquette during

communication on social networking services, online chats, Internet forums and by electronic mails; development of motivation to scientific search for information and critical thinking; fixing the skills of searching for material by functional markers (names of a work, a website, tags, chronology, bibliography, etc.); usage of appropriate technology during preparation, arrangement and presentation of scientific and educational material, etc. The content of the “Ukrainian Language for Professional Purposes” provides an opportunity to insert its material regarding the “Requirements for Processing of Documents” in the context of working with the DSTU 4163-2003.

Except for the analysed vectors of competence, studying the “Ukrainian Language for Professional Purposes” at institutions of postgraduate education (taking into account the interdisciplinary connections) provides an opportunity to improve the terminological and document competences, since mastering the fundamentals of any speciality is impossible without mastering professional speaking, the elements of which are the document communication and active terminological vocabulary.

Conclusions. Improvement of the system of postgraduate education has always been an influential factor of formation of the intellectual potential of the nation, especially when it concerns pedagogical staff, who directly take part in preparation of competitive specialists. Education in Ukraine, which is oriented towards the integration into the European Education Area, is strongly affected by external impacts: globalization, innovativeness and mobility. This, in its turn, defines the directions of reforming the education and modernization of methodical systems of teaching in particular. The conducted analysis of competences in the methodical system of the “Ukrainian Language for Professional Purposes” illustrates the opportunities of intradisciplinary usage of the educational paradigm of competences. Studying the methods and forms of organization of the educational process at institutions of postgraduate education

with active result is another necessary step in preparation of competitive specialists and provides prospects for further scientific research.

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